COUNCIL OF DIRECTORS MEETING
April 23, 2021
MINUTES

COD
Present
Brandie Brunni – SELPA
Nellanie Kilgore – Banta
Wendy Frink – COSP
Monica Filoso – County Programs
Nelarie Romo – Escalon
Angelica Thomas – Jefferson
John Saylor – Lammersville
Jamie Hughes – Linden
Jody Burriss – Manteca
Irene Segura – New Jerusalem
Lisa Mazza – Ripon
Rita Farabaugh – Tracy
Silvia De Alba – Venture

Absent
Sean Brown – Tracy

Support
Present
Susan Scott – SELPA
Frank Souza – SELPA
Justin Albano – SELPA
Tracy Troche – SELPA

Absent
Staci Johnson – SELPA

Brandie called the meeting at 8:50 a.m.
Approval of minutes-Brandie
Monica Filoso made the motion to approve March minutes John Saylor second it. Nellaine Kilgore made
the motion to approve January minutes Angelica Thomas second it. The minutes were unanimously
approved.

“In accordance with Government Code 54953(b)(2), all votes taken during a teleconference meeting
shall be by roll call.”
Public Input Session (10:15 a.m. – 10:30 a.m.)

There was no public input.
BUSINESS FINANCE

Finance Report – Brandie
Preliminary General Fund cash receipts were $14.3B above the 2021-22 Governor’s Budget forecast of $111.518B. Personal income tax cash receipts to the General Fund were $12.777B above forecast. Sales and use tax cash receipts were $760M above forecast. Corporation tax cash receipts were $721M above forecast. Insurance tax cash receipts were $96M above forecast. Alcohol, beverage, tobacco taxes, and pooled money interest were $10M above forecast. “Other” Cash receipts were $23M below forecast.

MOE Workgroup
- Brandie advised to monitor MOEs throughout this year-addressing new funds, work with your business office. It is imperative to have close monitoring of MOE this year particularly as many typical expenses have not materialized due to the COVID-19 pandemic.

Grants Update – No updates as of March 30
- All grants have been calculated for 20-21 and have moved up to the Fiscal floor
- Grant allocations – Manager is finalizing all 18-19 Another analyst assigned to 19-20

Federal News
$1.9T “American Rescue Plan” relief package signed by President Joe Biden. The stimulus bill earmarks nearly $170 B for education, including $122.8 B for a third round of funding into the Elementary and Secondary School Emergency Relief (ESSER) Fund (coming into your district). One-time funding – hard to hire full-time.
- $3 billion for Individuals with Disabilities Education Act (IDEA)
  - $2.58 billion for IDEA Part B state grants
  - $200 million for IDEA section 619 preschool grants
  - $250 million for IDEA
- $362 billion in relief for state and local governments
- $7.2 billion in emergency aid to help students and educators connect to the Internet and provide them with connected devices through the federal E-Rate program
- $39 billion for early childhood programs, including Child Care and Development Block Grants stabilization fund for child care providers
- $39.6 billion for the Higher Education Emergency Relief Fund
The president's proposal would increase funds to Special Education causing some of the largest increases to special education closer to the 40% commitment.

SELPA SUPPORT/STAFF DEVELOPMENT

LI Update – Justin
Low Incidence Update:
- The current budget remaining for this school year is $32,083.19. We have already spent $72,985.74 so far on specialized equipment and/or materials. The remaining amount will be carried over to the 2021-2022 school year.
- Current number of LI requests: 57. There are no pending requests.
- No more requests will be accepted for the remainder of the school year.
- Requests to access LI funding for the 2021-2022 school year will start on July 1, 2021.
IEE Rate Sheet Updated – Brandie
SJC SELPA reviewed current assessment rates in the region in comparison to our current rates. Some of our current structure needed to be redefined as they were clear in our previous rate sheet. There was some discussion on the proposed LSH rate. The cost sheet is a guideline to assist the LEAs. The packet will include the new rate sheet.

Jody Burris  Manteca Unified made a motion to accept the IEE Cost Sheet. Thomas Crocker- Lincoln Unified seconded the motion. Yeas: 7 Nays: 0 Abstain:3

Legislative Sharing Day – Brandie
Legislative Day will be on May 5th via Zoom. We will start with our State SELPA and then in the afternoon we will break up and in our groups meet with our Assemblyperson. Dr Jacobs, Mary Perez, Monica Filoso will be joining Brandie.

STEPS Program – Frank
San Joaquin County Work Net with the Department of Rehabilitation is offering a STEPS program for students on a 504 plan or work for special education students. The work is subsidized and similar to WorkAbility but no job coach. The students need to be more independent, i.e., mild to moderate. Frank shared the application with the council. The ages are 16-21 and the student has to be enrolled in some sort of education program to qualify. Please contact Frank Souza if you need further information.

Assistive Technology Certification – Frank
We have received a handful of requests for AT assessments, in the past SELPA did an AT training program through Fresno Diagnostic, and many speech therapists were involved. Is this something that the districts are interested in? What are your needs? Frank will speak to Staci to do some initial discussion with Fresno Diagnostic and see what is available.

Survey Workshop/Training – Susan
Susan shared the The Annual Staff Development and Support survey that is intended to be sent out to the districts to hear what their interests are. The purpose of the survey is to gather feedback so the staff development group can find ways to best serve the districts. The survey asks directors to rate training topics and areas that SELPA can support districts. Susan will be sending out the survey and it’s due back in two weeks.
One question included on the survey this year is if it would be helpful to select a specific day each week to share resources and information rather than emailing as we receive information for you that would be helpful. It would be all-in-one documents with hyperlinks.

COMPLIANCE/STATE REPORTS/DATA REPORTS
CALPADS & EOY Reporting – Susan
Susan shared a handout regarding the CALPADS End of Year (EOY) deadline reports; it was also emailed to the directors.
Susan also sent out a PowerPoint regarding the information on the relatively new discipline reporting for NPSs. CALPADS as well as CDE have stated they will be scrutinizing discipline reporting, especially at nonpublic schools (NPS). If an NPS school has zero discipline reports, CDE will see this as a red flag despite students being on Distance Learning (DL). One example shared in a workshop was that if a
student in an NPS did anything inappropriate on Zoom that could still be considered an offense and it would want to see what a disciplinary actions might be done even if the student wasn’t suspended but needs to be written up.

**Annual Service/Annual Budget Plan - Brandie**
Change in CDE’s understanding of the Annual Service and Annual Budget Plan as it relates to the local plan. In the past, it was posted at each school site for 15 days then the superintendent’s voted on it. This year it will be posted on each district’s website. This year our CAC committee will have the opportunity to review the plans before the governing board meeting.

**PROGRAM AND INSTRUCTION**

**ERMHS Update – Susan**
Currently, we have 14 active cases, 2 referrals. There continues to be lag time in getting signatures on assessment plan, SELPA can’t proceed unless the assessment is completed. In the fall, we anticipate services will be fading out on several students.

**Transportation as it relates to LRE – Jody**
Jody asked the council how many districts are looking at LRE when it comes to transportation? It is always a conversation that happens when a student attends their home school and now attending a county program. There was discussion on the transportation of a county student return to their home school.

**ESY – Jody**
Jody wanted to know how many districts are looking at regression recoupment to support ESY. Are the districts talking about ESY? Districts are working with their teachers to remind them and train them on the ESY process, does the student need ESY? Staff and parents differentiate between ESY and summer school. ESY is a skilled maintenance program versus a summer school learning new skills. What is consistent within our SELPA? Does anyone use the checklist in the SEIS library? In regards to county program students, we look at the data. If the districts have something specific (certain data or criteria) on a student, County Programs can possibly help. There was a discussion on ESY and summer school.

**REGIONALIZED/COUNTY PROGRAMS/STUDENT SERVICES**

**County Program Update– Monica Filoso**
Last year our referral count was 454 this year our count is 434. We had an increase in referrals this week. Many discussions regarding referrals for fall-there was not an overall increase-being a different year. Right now, the class sizes are growing, referrals are growing and the classes are getting to a full point. 5th-8th grade ED and our YA classes are getting full. Also our preschool autism class, but this happens every year. This year we have a lesser amount of back-to-district on the list due to the students not being in person. We had less in December than typical. Monica monitored that data what student was in the December back-to-district and what students are now on the back-to-district list. How many have gone back-to-district now versus waiting for fall? Taking the December count and the current count for back-to-district we have 14. 22 students that were originally on the back-to-district list are now not appropriate for the back-to-district list. This affects our projections for this coming fall. For our projection, we look at the back-to-district list and the referral increase. We project for next year without very stable numbers. This happens with YA and preschool programs. Districts will need to look
for creative solutions in keeping their student in their current program because County Programs do not have room. We are looking at classes that are lower in numbers or other programs that may be appropriate.

County Programs have started their class lists for fall. We will have a better understanding of these classes come mid-May.

There was a discussion on class sizes and possibly create a sub-committee in the future. The Council of Directors will revisit this topic since we have many new directors.

ESY is as is – County Programs is offering 62 additional hours of learning loss programs. Students will receive academic instruction and related services in regards to their IEP.

In regards to records request: 1st copy is free of charge, the copy is date stamped, and the parent signs that they received it. If they request records already received, we charge for those copies. Any copies after that that are not date-stamped, are free of charge.

### COMMITTEES/COMMUNITY ADVISORY COMMITTEE

CAC – Justin

- The last CAC meeting that was to be held on April 22, 2021 was canceled.
- The next CAC meeting (via Zoom) will be on May 13, 2021 from 6:00 p.m. – 7:30 p.m.
- Agenda (both English and Spanish) will be available on the SJCOE website under the CAC subtab within the SELPA Department webpage. Zoom link to meeting is provided on the agenda. Spanish interpretation will be available for this meeting.
- If parents are interested in getting involved or attending a CAC meeting, they can find more information on the SJCOE webpage at [https://sjcoe.org/SELPA/CAC.aspx](https://sjcoe.org/SELPA/CAC.aspx) or on Facebook at [https://www.facebook.com/sjcselpacac/](https://www.facebook.com/sjcselpacac/).

Meeting adjourned:11:10 a.m.